**Tricky Word List—Kindergarten**

**\*Remember, many words that may have been previously categorized as sight words, can be decoded (i.e. can, that). Once students have learned the corresponding sound pattern, those words are no longer categorized as tricky. Tricky words have a part that students cannot decode.**

|  |  |  |
| --- | --- | --- |
| **Unit 8** | **Unit 9** | **Unit 10** |
| **The**  **A**  **Of**  **All**  **One**  **From**  **Was** | **Word**  **To**  **I**  **No**  **When**  **Where**  **Why**  **What**  **Which**  **So**  **Once**  **Said**  **Says**  **Are**  **Were**  **Here**  **there** | **He**  **She**  **We**  **Be**  **Me**  **They**  **Their**  **My**  **By**  **You**  **your** |

**First Grade—Tricky Word List**

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| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** | **Unit 7** |
| **A**  **I**  **No**  **So**  **Of**  **Is**  **All**  **Some**  **From**  **Word**  **Are**  **Have**  **Were**  **One**  **Once**  **To**  **Do**  **Who**  **Two**  **The**  **Said**  **Says**  **Was**  **When**  **Where**  **Why**  **What**  **Which**  **Here**  **there** | **He**  **She**  **We**  **Be**  **Me**  **They**  **Their**  **My**  **By**  **No**  **So**  **Some**  **You**  **your** | **Because**  **Should**  **Would**  **Could**  **down** | **Sunday**  **Monday**  **Tuesday**  **Wednesday**  **Thursday**  **Friday**  **Saturday**  **Today**  **Yesterday**  **tomorrow** | **How**  **Picture**  **stagecoach** | **cow** | **Mexico**  **Talk**  **Gracias**  **Carlos**  **Gomez**  **Hidalgo** |

**\*Remember, many words that may have been previously categorized as sight words, can be decoded (i.e. can, that). Once students have learned the corresponding sound pattern, those words are no longer categorized as tricky. Tricky words have a part that students cannot decode. They will need to read these words in order to successfully read the decodable readers aligned to each unit.**

**Second Grade—Tricky Word List**

**\*Remember, many words that may have been previously categorized as sight words, can be decoded (i.e. can, that). Once students have learned the corresponding sound pattern, those words are no longer categorized as tricky. Tricky words have a part that students cannot decode. They will need to read these words in order to successfully read the decodable readers aligned to each unit.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **He**  **She**  **We**  **Be**  **Me**  **The**  **Was**  **Of**  **A**  **Do**  **Down**  **How**  **To**  **Two**  **What**  **Where**  **Why**  **From**  **Once**  **One**  **Could**  **Would**  **Should**  **There**  **Said**  **Says**  **Why**  **word** | **I**  **You**  **Your**  **Street**  **My**  **By**  **Have**  **All**  **Who**  **No**  **Go**  **So**  **Are**  **Were**  **Some**  **They**  **their** | **\*Review of previously taught tricky words\*** | **People**  **Walk**  **Grownup**  **Building**  **statue** | **Alphabet**  **Kingdom**  **War**  **Water**  **Schwa**  **Edge**  **Father**  **Ghost**  **Again**  **Bridge**  **Eyes**  **Death**  **Wizard**  **Break**  **Against**  **Friend**  **sure** | **Great Britain**  **Europe**  **Native**  **Americans**  **War**  **Signature**  **Imagine**  **Soldier**  **Washington**  **Iron**  **Special**  **Shoe**  **Fort McHenry**  **Early**  **Whose**  **Broad**  **Bomb**  **Andrew**  **new** |